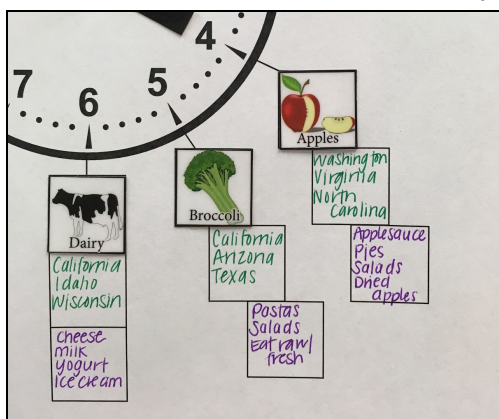


What Are Farmers Doing Right This Very Minute?

A lesson to accompany the book, [Right This Very Minute](#) (link to author's video reading provided by Feeding Minds Press)

*This activity is adapted from [National Ag in the Classroom](#)

1. **Before Reading:** Activate your thinking by predicting, "What do you think a farmer in Maryland is doing right this minute?"
2. Read the story, [Right This Very Minute](#), or watch author Lisl Detlefsen read it here: <https://www.youtube.com/watch?v=WDDyp0QBG2M&feature=youtu.be>
3. **After Reading:** Print the clock from this resource (https://naitc-api.usu.edu/media/uploads/2019/03/29/Right_This_Very_Minute_Clock5.pdf) or draw your own on a whiteboard or paper. You may choose to cut out the clock hands for later use.
4. Choose 12 of the 16 product pictures from page 2 of the same resource. If you don't have printer access, that's okay! You can draw the 12 you choose when it comes time. https://naitc-api.usu.edu/media/uploads/2019/03/29/Right_This_Very_Minute_Clock5.pdf
5. Glue or draw your 12 chosen ag products around each hour of the clock in the boxes closest to the clock. We'll call these "Box 1".
6. Open up the "Right This Very Minute" map linked below. You may print it or just display it on your screen. (https://naitc-api.usu.edu/media/uploads/2019/03/29/Right_This_Very_Minute_Map6.pdf)
7. In Box 2, use the map to write 2-3 states where each of your chosen ag products can be found.
8. Now, think about ways this ag product can be enjoyed or eaten. Add your ideas to Box 3. See the picture below for an example of how your clock might look.



9. Now, practice telling time with your new clock! "At 4 o'clock, farmers in Arizona might be harvesting apples so that I can eat applesauce!". Try this for different times. If you cut out the clock hands, you can practice moving them to make different times.