**CRT Lesson Planning Evidence Sheet:**

**Culturally Responsive Teaching- Evidenced in Lesson Planning**

❑ The Lesson outlines plans for drawing upon students' culture, heritage, and prior knowledge in deepening understanding of core concepts

❑ The lesson engages students in critical thinking around the curriculum by making connections to topics students have high interest in

❑ The lesson builds on the **Cultural Capital** and **Funds of Knowledge** students bring to the learning environment and outlines how their culture and language will be validated and affirmed during instruction

**Comments:**

***Rigorous Standards Based Instruction***

❑ The lesson is clearly organized around standards and major concepts specified in the standards

❑ The lesson states clear learning goal/s and objective/s that provide opportunities for students to access higher ordered thinking. Provides opportunities for:

❑ Questioning

❑ Problem Solving

❑ Thinking and Reasoning

❑ The lesson outlines a plan for using “Instructional Conversations,” “Socratic Practice” or other strategies for engaging students in extended discussions with the teacher and among

themselves relative to concepts being taught.

❑ The lesson indicates how students will have opportunities to actively

participate in classroom talk, to defend and/or provide rationale for

ideas and positions taken after exposure to multiple resources

❑ Accountable Talk

❑ Students construct explanations

❑ Students justify arguments

**Comments:**

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***Multiple Forms of Assessment***

❑ The lesson incorporates multiple assessment opportunities for students to demonstrate their oral and written skills based on curricular content (formal and informal)

❑ The lesson provides opportunities for students to demonstrate mastery of content utilizing non-traditional methods that build on individual learning styles and strengths

**Comments:**